

UNIVERSITY OF WESTERN ONTARIO
POLITICAL SCIENCE 2237E–Section 001
INTRODUCTION TO POLITICAL THEORY
2019-20

ph: (519) 661-2111, ext. 85177

Dr. R. VandeWetering

Lectures: Tuesday 10:30-12:30 SEB 113

Term Office Hours: SSC 4143 Tuesday 12:30-2:30, Friday 12:00-2:00 or by appointment

E-mail: Please check your UWO e-mail account for periodic messages. My e-mail address is rvandewe@uwo.ca. When you e-mail me, put in the subject heading “2237E–your last name”. This will help prevent your message being deleted as spam. I will try to respond within 24 hours.

TAs: Mr. Aubin (kaubin4@uwo.ca) Thurs 12-1; Mr. Brohman (mbrohman@uwo.ca) Mon 12-1, Wed 12-1; Mr. Katz (jkatz47@uwo.ca) Thurs 2-3; Mr. Trafford (jtraffo3@uwo.ca) Th 230-430.

Important Notice Re: Prerequisites/Antirequisites *Please Note: You are responsible for ensuring that you have successfully completed all course prerequisites, and that you have not taken an antirequisite course. Lack of prerequisites may not be used as a basis for an appeal. If you are found to be ineligible for a course, you may be removed from it at any time and you will receive no adjustment to your fees. This decision cannot be appealed. If you find that you do not have the course prerequisites, it is in your best interest to drop the course well before the end of the add/drop period. Your prompt attention to this matter will not only help protect your academic record, but will ensure that spaces become available for students who require the course in question for graduation.*

Prerequisites: Politics 1020E

Antirequisites: Phil 2800 F/G, Politics 2801 F/G, Politics 2802E

Course Description:

To study politics properly one must think theoretically. In this course we will examine a number of well-known political ideas (the good life, legitimacy, contract theory, revolution, civil disobedience, just war, the state, justice, democracy, citizenship, women’s rights, progress, church-state relations, etc.) by considering how they are articulated by a selection of historically-prominent political theorists.

Learning Objectives

By the end of the course, students should a) be able to describe and evaluate the ideas of a selection of historically-prominent political theorists;
b) be able to relate the ideas of these theorists to themes centered on the question of what constitutes a “good life” and related political questions; and
c) improve their discussion and writing skills.

Required Textbook

Morgan, Michael, ed. Classics of Moral and Political Theory (5th ed). Indianapolis: Hackett, 2011.

*For most essay topics, you MUST this edition of the textbook.

Evaluation

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|--------------------|-----|---|
| Essay One | 20% | due October 31 at 1 PM (OWL); drop off the paper copy of the essay at the Political Science Resource room SSC 4109 between 1 PM and 4:30 PM |
| Christmas Test | 25% | during Christmas exam period |
| Essay Two | 20% | due March 5th at 1 PM (OWL); drop off the paper copy of the essay at the Political Science Resource room SSC 4109 between 1 PM and 4:30 PM |
| Tutorial Questions | 10% | |
| Final Exam | 25% | during final exam period |

Christmas Test: 2 hours; 75 mc questions, 1 essay question (in essay format: introduction including thesis, definition paragraph, conclusion) (choice of three questions)

Essays: Minimum 2500 words, maximum 3000 words (not including bibliography or footnotes). Essay topics will be provided near the beginning of each term. Watch VandeWeteringEssayLecture (OWL under Lectures/Lessons) for tips about writing essays for Prof VandeWetering. Essays must be typed; double-spaced; you must keep a copy

for yourself and you must keep your notes and rough drafts; if you make a reference to or quote from the internet, you must print the page cited, highlight the quote, and include it with the hard copy of the essay as an appendix. Include page numbers with every non-internet reference. Include a title page—please do not put your name on the inside of the essay (e.g. headers); also include your e-mail address on the title-page. Submit an electronic copy at Turn-it-in by 1:00 PM on the due date. **Late essays:** Papers must be submitted to me **personally** in class, during office-hours, or at times specified on or before the due-date. Do not place papers under the instructor's door. Extensions will only be granted in exceptional—and properly documented—medical circumstances, and by prior arrangement with instructor. Computer problems do not qualify as an excuse: prepare your essay assuming that you will have problems with your hard drive. Late papers will be penalized **10% per day**, including weekends. Social science students should refer to <http://counselling.ssc.uwo.ca/procedures/havingproblems.asp> if you have a problem. See the pages after the lecture schedule to find out about the new university policy on notes.

Tutorials: 10% of final mark. There will be 14 marked tutorials. You will personally submit to the Teaching Assistant at the beginning of every tutorial a paper with answers to two questions. The questions may be found in the schedule below. Your two answers must be neatly hand-written or hand-printed, single-spaced, and fill at least one side of a sheet of paper. The submission of an answer of another student is cheating and will be reported to the department chair, and you will (at minimum) receive a mark of zero for your entire “Tutorial Questions” mark. Your Teaching Assistant will randomly choose one sheet to provide the starting point for discussion. Marking: at the end of 12 of the tutorials, the Teaching Assistant will announce that answers will be marked. The answers will be graded as pass/fail. If you arrive late or leave early, your answer will be marked a fail. If you do not hand in an answer, you will be marked a fail. Each pass is worth 1%. Your answer will only be returned if it has failed. Please keep a copy for yourself. Your 10 best results of these 12 will make up your “Tutorial Questions” mark.

Final: 2 hours; 75 mc questions, 1 essay question (in essay format: introduction including thesis, definition paragraph, conclusion) (choice of three questions)

Lecture Attendance: Any student who, in the opinion of the instructor, is absent too frequently from class or tutorials in any course will be reported to the Dean of the Faculty offering the course (after due warning has been given). On the recommendation of the Department concerned, and with the permission of the Dean of that Faculty, the student will be debarred from taking the regular examination in the course. The Dean of the Faculty offering the course will communicate that decision to the Dean of the Faculty of registration.

Readings: most are in Morgan; the rest are available at OWL.

Lecture and Tutorial Schedule

for each of the writers, consider: what is their view of human nature? What is the good life? Which political institutions are required for the good life?

FIRST TERM

WEEK ONE: SEPT 10: INTRODUCTION; THE AGE OF WARRIOR BANDS: HOMER

Readings: “Ancient Timeline” (OWL), “The Iliad and The Odyssey” (OWL), Morgan 75-93

No Tutorials this Week

WEEK TWO: SEPT 17: THE AGE OF THE POLIS: PLATO

Readings: Morgan 93-147

Tutorial Sept 16: Antigone's Choice

Read: Morgan 3-30

Questions: a) “Our greatest duty/obligation is to our family.” How would Antigone respond to this statement? Which duty/obligation was most important to Creon? (Note that Antigone is engaged to Creon's son Haemon)
b) Make a list of at least eight categories of claimants (e.g. parents, police officers, professors, etc.) to whom a typical Canadian has an obligation. Which claimant has priority for you?

WEEK THREE: SEPT 24: PLATO

Readings: Morgan 147-203

Tutorial Sept 23: Plato: Why be Just?

Read: Morgan 93-6, 229-34.

Questions: a) "It is always in our personal interest to act justly, even in a situation where one is completely unobserved." How would Plato respond to this statement? List Plato's reasons for being just, even if no one is looking.

b) Suggest at least one other possible reason, and defend it.

WEEK FOUR: OCT 1: PLATO

Readings: Morgan 203-251

Tutorial Sept 30: Plato on the Cave; on Art

Read: Morgan 105-14, 186-90

a) "Art (including poetry) expresses deep truths, and therefore in a good polity artists should be completely free." How would Plato respond to this statement?

b) Why might it be nice to live in Plato's 'cave'?

WEEK FIVE: OCT 8: PLATO/ARISTOTLE

Readings: Morgan 255-60, 265-73, 284-9, 295-307, 328-31.

Tutorial Oct 7: Socrates' Choice

Read: Morgan 64-71

Questions: a) "Our greatest duty/obligation is to our children." How would Socrates respond to this statement?

b) If your child committed a crime, under what circumstances would you turn them in? Under what circumstances would you help them evade the law?

WEEK SIX: OCT 15: ARISTOTLE

Readings: Morgan 361-96

Tutorial Oct 14: Aristotle on Justice

Read: "Aristotle on Justice" (OWL)

1. What are the types of justice for Aristotle?

2. Which of these types of justice do you think is it most crucial to have in place in order to have a successful polity?

WEEK SEVEN: OCT 22: ARISTOTLE

Readings: Morgan 396-416

Tutorial Oct 21: Writing an essay for Dr. VandeWetering

Watch: "VandeWeteringEssayLecture" (OWL under Lectures/Lessons)

WEEK EIGHT: OCT 29: ARISTOTLE; EPICUREANISM

Readings: Morgan 422-7

No Tutorials this Week: TAs will be available to talk about your essay in their office

ESSAY DUE OCT 31 AT OWL AT 1 PM: DROP OFF THE PAPER COPY AT SSC 4109 BETWEEN 1 AND 4:30 PM

WEEK NINE: NOV 5: READING WEEK

WEEK TEN: NOV 12: THE AGE OF EMPIRES: EPICUREANISM; STOICISM

Readings: Morgan 430-42, "Epictetus" (OWL)

No Tutorials this Week

WEEK ELEVEN: NOV 19: THE AGE OF EMPIRES: AQUINAS; AUGUSTINE

Readings: Morgan 460-89, 500-3, 445-57

Tutorial Topic Nov 18: Aquinas on Just War and Rebellion

Read: Morgan 485-7

Questions: a) "Of the three requirements cited by Aquinas, the most important requirement for a war to be just is that it be done with the right intention." How would you respond to this statement? What has Aquinas left out? Suggest at least one more "requirement".

b) For Aquinas, when is rebellion permissible?

WEEK TWELVE: NOV 26: MACHIAVELLI

Readings: Morgan 509-44

Tutorial Topic Dec 2: Machiavelli and Mercenaries and Trump.

Read: Morgan 517-22, 529-34, 544-6, 556-8, 568-73, "Machiavelli on the military" (OWL).

Questions: a) "It is never a good idea to use mercenaries." How would Machiavelli respond to this statement?

b) Was Donald Trump's success based on Fortuna or Virtù?

WEEK THIRTEEN: DEC 3: MACHIAVELLI

Readings: Morgan 544-574, 578-604

Tutorial Topic Dec 2: Test Practice

CHRISTMAS TEST: IN EXAM PERIOD DEC 8-19

SECOND TERM

WEEK FOURTEEN: JAN 7: THE AGE OF STATES: HOBBS

Readings: Morgan 604-48

No Tutorials this Week

WEEK FIFTEEN: JAN 14: HOBBS

Readings: Morgan 648-686

Tutorial Topic Jan 13: Hobbes on Humans

Read: Morgan 604-86

Questions: a) "Humans are untrustworthy." How would Hobbes respond to this statement?

b) "Humans are selfish." Do you think this is true? If so, do you think this is good or bad?

WEEK SIXTEEN: JAN 21: HOBBS

Tutorial Topic Jan 20: Hobbes on Liberty

Read: Morgan 648-52

Questions: a) "Liberty is essential for a good life." How would Hobbes respond to this statement?

b) Hobbes writes that the Sovereign might 'praetermit' (permit) some liberties to subjects.(p. 649) Which of those listed would be most important to your good life, and why?

WEEK SEVENTEEN: JAN 28: HOBBS; LOCKE

Readings: Morgan 686-703, 711-37

No Tutorials this Week

WEEK EIGHTEEN: FEB 4: LOCKE

Readings: Morgan 737-776 "2237SocietyPacificChristians" (OWL)

Tutorial Topic Feb 3: Locke on Acorns and Apples

Read: Morgan 718-25

Questions: a) "If I have put my labour into something then it becomes mine, regardless of anything else." How would Locke respond to this statement?

b) "Money ruins everything." How would Locke respond to this statement?

WEEK NINETEEN: FEB 11: LOCKE; ROUSSEAU

Readings: Morgan 882-904

Tutorial Topic Feb 10: Locke on Toleration

Read: Morgan 777-800

Questions: a) "Toleration endangers a polity." How would Locke respond to this statement?

b) Which of Locke's arguments in favour of toleration is weakest? Suggest an argument for toleration to replace it.

WEEK TWENTY: FEB 18: READING WEEK

WEEK TWENTY-ONE: FEB 25: ROUSSEAU

Readings: Morgan 904-24

No Tutorials this Week

WEEK TWENTY-TWO: MAR 3: ROUSSEAU

Readings: Morgan 924-41

Tutorial Topic Mar 2: Rousseau on Progress

Read: M 828-66

Questions: a) "Progress is an illusion." How would Rousseau respond to this statement?

b) "It is easier to live a good life in an urban area than in a rural area." How would you respond to this statement?

ESSAY DUE MARCH 5 AT OWL AT 1 PM: DROP OFF THE PAPER COPY AT SSC 4109 BETWEEN 1 AND 4:30 PM

WEEK TWENTY-THREE: MAR 10: MILL (TAYLOR/BENTHAM)

Readings: Morgan 1073-6, 1010-7, "Bentham"(OWL)

No Tutorials this Week

WEEK TWENTY-FOUR: MAR 17: MILL (TAYLOR/BENTHAM); MARX

Readings: Morgan 1017-68

Tutorial Topic Mar 16: Mill and Taylor on the Subjection of Women

Read: Morgan 1103-57

Questions: a) "The subjection of women also produces the subjection of men." How would Mill and Taylor respond to this statement?

b) List the reasons that Mill and Taylor think women were subjected to men. Suggest at least one possible reason that they have overlooked.

WEEK TWENTY-FIVE: MAR 24: MARX

Readings: Morgan 1160-83, 1202-13; "OllmannonMarx" (OWL); "HeldonMarx" (OWL)

Tutorial Topic Mar 23: Marx's Manifesto

Read: M 1183-1202 plus the rest of the Marx readings

Questions: a) "The revolution is inevitable." How would Marx respond to this statement?

b) "Young people will be the leaders of any revolution." Do you think this is true?

WEEK TWENTY-SIX: MAR 31: GOLDMAN

Readings: "Goldman" (OWL)

No Tutorials this Week

FINAL EXAM: IN EXAM PERIOD APR 6-26

**APPENDIX TO UNDERGRADUATE COURSE OUTLINES
DEPARTMENT OF POLITICAL SCIENCE**

Prerequisite checking - the student's responsibility

"Unless you have either the requisites for this course or written special permission from your Dean to enroll in it, you may be removed from this course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites."

Essay course requirements

With the exception of 1000-level courses, most courses in the Department of Political Science are essay courses. Total written assignments (excluding examinations) will be at least 3,000 words in Politics 1020E, at least 5,000 words in a full course numbered 2000 or above, and at least 2,500 words in a half course numbered 2000 or above.

Use of Personal Response Systems ("Clickers")

"Personal Response Systems ("clickers") may be used in some classes. If clickers are to be used in a class, it is the responsibility of the student to ensure that the device is activated and functional. Students must see their instructor if they have any concerns about whether the clicker is malfunctioning.

Students must use only their own clicker. If clicker records are used to compute a portion of the course grade:

- the use of somebody else's clicker in class constitutes a scholastic offence,
- the possession of a clicker belonging to another student will be interpreted as an attempt to commit a scholastic offence."

Security and Confidentiality of Student Work (refer to current *Western Academic Calendar*

<http://www.westerncalendar.uwo.ca/>

"**Submitting or Returning Student Assignments, Tests and Exams** - All student assignments, tests and exams will be handled in a secure and confidential manner. Particularly in this respect, leaving student work unattended in public areas for pickup is not permitted."

Duplication of work

Undergraduate students who submit similar assignments on closely related topics in two different courses must obtain the consent of both instructors prior to the submission of the assignment. If prior approval is not obtained, each instructor reserves the right not to accept the assignment.

Grade adjustments

In order to ensure that comparable standards are applied in political science courses, the Department may require instructors to adjust final marks to conform to Departmental guidelines.

Academic Offences

"Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following Web site:

http://www.uwo.ca/univsec/pdf/academic_policies/appeals/scholastic_discipline_undergrad.pdf

Submission of Course Requirements

ESSAYS, ASSIGNMENTS, TAKE-HOME EXAMS MUST BE SUBMITTED ACCORDING TO PROCEDURES SPECIFIED BY YOUR INSTRUCTOR (I.E., IN CLASS, DURING OFFICE HOURS, TA'S OFFICE HOURS) OR UNDER THE INSTRUCTOR'S OFFICE DOOR.

THE MAIN OFFICE DOES NOT DATE-STAMP OR ACCEPT ANY OF THE ABOVE.

Attendance Regulations for Examinations

EXAMINATIONS/ATTENDANCE (Sen. Min. Feb.4/49, May 23/58, S.94, S.3538, S.3632, S.04-097) A student is entitled to be examined in courses in which registration is maintained, subject to the following limitations: 1) A student may be debarred from writing the final examination for failure to maintain satisfactory academic standing throughout the year. 2) Any student who, in the opinion of the instructor, is absent too frequently from class or laboratory periods in any course will be reported to the Dean of the Faculty offering the course (after due warning has been given). On the recommendation of the Department concerned, and with the permission of the Dean of that Faculty, the student will be debarred from taking the regular examination in the course. The Dean of the Faculty offering the course will communicate that decision to the Dean of the Faculty of registration.

Medical Policy, Late Assignments, etc.

Students registered in Social Science should refer to

https://counselling.ssc.uwo.ca/procedures/medical_accommodation.html for information on Medical Policy, Term Tests, Final Examinations, Late Assignments, Short Absences, Extended Absences, Documentation and other Academic Concerns. Non-Social Science students should refer to their home faculty's academic counselling office.

University Policy on Cheating and Academic Misconduct

Plagiarism: Students must write their essays and assignments in their own words. Whenever students take an idea, or a passage from another author, they must acknowledge their debt both by using quotation marks where appropriate and by proper referencing such as footnotes or citations. Plagiarism is a major academic offence." (see Scholastic Offence Policy in the Western Academic Calendar).

Plagiarism Checking: "All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com (<http://www.turnitin.com>)."

Multiple-choice tests/exams: "Computer-marked multiple-choice tests and/or exams may be subject to submission for similarity review by software that will check for unusual coincidences in answer patterns that may indicate cheating."

Note: Information excerpted and quoted above are Senate regulations from the Handbook of Scholarship and Academic Policy. https://www.uwo.ca/univsec/academic_policies/index.html

PLAGIARISM*

In writing scholarly papers, you must keep firmly in mind the need to avoid plagiarism. Plagiarism is the unacknowledged borrowing of another writer's words or ideas. Different forms of writing require different types of acknowledgement. The following rules pertain to the acknowledgements necessary in academic papers.

A. In using another writer's words, you must both place the words in quotation marks and acknowledge that the words are those of another writer.

You are plagiarizing if you use a sequence of words, a sentence or a paragraph taken from other writers without acknowledging them to be theirs. Acknowledgement is indicated either by (1) mentioning the author and work from which the words are borrowed in the text of your paper; or by (2) placing a footnote number at the end of the quotation in your text, and including a correspondingly numbered footnote at the bottom of the page (or in a separate reference section at the end of your essay). This footnote should indicate author, title of the work, place and date of publication, and page number.

Method (2) given above is usually preferable for academic essays because it provides the reader with more information about your sources and leaves your text uncluttered with parenthetical and tangential references. In either case words taken from another author must be enclosed in quotation marks or set off from your text by single spacing and indentation in such a way that they cannot be mistaken for your own words. Note that you cannot avoid indicating quotation simply by changing a word or phrase in a sentence or paragraph which is not your own.

B. In adopting other writers' ideas, you must acknowledge that they are theirs.

You are plagiarizing if you adopt, summarize, or paraphrase other writers' trains of argument, ideas or sequences of ideas without acknowledging their authorship according to the method of acknowledgement given in 'A' above. Since the words are your own, they need not be enclosed in quotation marks. Be certain, however, that the words you use are entirely your own; where you must use words or phrases from your source, these should be enclosed in quotation marks, as in 'A' above.

Clearly, it is possible for you to formulate arguments or ideas independently of another writer who has expounded the same ideas, and whom you have not read. Where you got your ideas is the important consideration here. Do not be afraid to present an argument or idea without acknowledgement to another writer, if you have arrived at it entirely independently. Acknowledge it if you have derived it from a source outside your own thinking on the subject.

In short, use of acknowledgements and, when necessary, quotation marks is necessary to distinguish clearly between what is yours and what is not. Since the rules have been explained to you, if you fail to make this distinction your instructor very likely will do so for you, and they will be forced to regard your omission as intentional literary theft. Plagiarism is a serious offence which may result in a student's receiving an 'F' in a course or, in extreme cases in their suspension from the University.

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Adopted by the council of the Faculty of Social Science, October, 1970; approved by the Dept. of History August 13, 1991

Accessibility at Western: Please contact poliscie@uwo.ca if you require any information in plain text format, or if any other accommodation can make the course material and/or physical space accessible to you.

SUPPORT SERVICES

- The Registrar's office can be accessed for Student Support Services at www.registrar.uwo.ca
- Student Support Services (including the services provided by the USC listed here) can be reached at: <https://westernusc.ca/your-services/>
- Student Development Services can be reached at: <http://sdc.uwo.ca/>
- Students who are in emotional/mental distress should refer to Mental Health@Western <https://www.uwo.ca/health/> for a complete list of options about how to obtain help.

Procedures for Requesting Academic Consideration

Students who experience an extenuating circumstance (illness, injury, or other extenuating circumstance) sufficiently significant to temporarily render them unable to meet academic requirements may submit a request for academic consideration through the following routes:

Submitting a Self-Reported Absence form provided that the conditions for submission are met;

- For medical absences, submitting a Student Medical Certificate (SMC) signed by a licensed medical or mental health practitioner in order to be eligible for Academic Consideration; or
- For non-medical absences, submitting appropriate documentation (e.g., obituary, police report, accident report, court order, etc.) to Academic Counselling in their Faculty of registration in order to be eligible for academic consideration. Students are encouraged to contact their Academic Counselling unit to clarify what documentation is appropriate.

Students seeking academic consideration:

- are advised to consider carefully the implications of postponing tests or midterm exams or delaying handing in work;
- are encouraged to make appropriate decisions based on their specific circumstances, recognizing that minor ailments (upset stomach) or upsets (argument with a friend) are **not** an appropriate basis for a self-reported absence;
- must communicate with their instructors **no later than 24 hours** after the end of the period covered by either the self-reported absence or SMC, or immediately upon their return following a documented absence.

Academic consideration **is not** normally intended for students who require academic accommodation based on an ongoing physical or mental illness (recurring or chronic) or an existing disability. These students are expected to seek and arrange reasonable accommodations with Student Accessibility Services (SAS) as soon as possible in accordance with the Policy on Academic

Accommodation for Students with Disability.

Students who experience high levels of stress related to academic performance (including completing assignments, taking part in presentations, or writing tests or examinations). These students should access support through Student Health and Wellness and Learning Skills Services in order to deal with this stress in a proactive and constructive manner.

Requests for Academic Consideration Using the Self-Reported Absence Form

Students who experience an unexpected illness or injury or an extenuating circumstance (48 hours or less) that is sufficiently severe to temporarily render them unable to meet academic requirements (e.g., attending lectures or labs, writing tests or midterm exams, completing and submitting assignments, participating in presentations) should self-declare using the **online Self-Reported Absence portal**. This option should be used in situations where the student expects to resume academic responsibilities **within 48 hours or less**.

The following conditions are in place for self-reporting of medical or extenuating circumstances:

Students will be allowed:

- a maximum of two self-reported absences between September and April;
- a maximum of one self-reported absence between May and August.

Any absences in excess of the number designated above, regardless of duration, will require students to present a Student Medical Certificate (SMC) no later than two business days after the date specified for resuming responsibilities.

- The duration of the excused absence will be for a maximum of 48 hours from the time the Self-Reported Absence form is completed through the online portal, or from 8:30 am the following morning if the form is submitted after 4:30 pm;
- The duration of the excused absence will terminate prior to the end of the 48 hour period should the student undertake significant academic responsibilities (write a test, submit a paper) during that time;
- The duration of an excused absence will terminate at 8:30 am on the day following the last day of classes each semester regardless of how many days of absence have elapsed;
- Self-reported absences **will not be** allowed for scheduled final examinations; for midterm examinations scheduled during the December examination period;
- Self-reporting **may not be** used for assessments (e.g. midterm exams, tests, reports, presentations, or essays) worth more than 30% of any given course.
- students must be in touch with their instructors **no later than 24 hours** after the end of the period covered by the Self-Reported Absence form, to clarify how they will be expected to fulfil the academic expectations they may have missed during the absence.

Request for Academic Consideration for a Medical Absence

Students seeking academic consideration for a medical absence not covered by existing Student Accessibility Services (SAS) accommodation, will be required to provide documentation in person to Academic Counselling in their Faculty of registration in the form of a completed, signed Student Medical Certificate (SMC) where the conditions for a Self-Reported Absence have not been met, including where the student has exceeded the maximum number of permissible Self-Reported Absences.

Request for Academic Consideration for a Non-Medical Absence

Students seeking academic consideration for a non-medical absence will be required to provide appropriate documentation to Academic Counselling in their Faculty of registration where the conditions for a Self-Reported Absence have not been met, including where the student has exceeded the maximum number of permissible Self-Reported Absences.